

BEMUS POINT CENTRAL SCHOOL DISTRICT
Bemus Point, New York 14712

GENERAL BUDGET
2020-2021

Enclosed please find a copy of the 2020-2021 approved budget for the Bemus Point Central School District. This budget has been adopted by the Board of Education. In this packet you will also find the following: a Line Item Budget for the General Fund, the New York State School Report Card information regarding Fiscal Accountability and Students with Disabilities, Education Law Section 1608 and 1716 Disclosure Regulations, and other items required in our Line Item Budget.

Please feel free to call my office if you have any questions regarding this information.

MICHELLE A. SPASIANO
Interim Superintendent of Schools

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 1010.400-00	CONTRACTUAL	3,000.00	3,000.00	0.00
A 1010.450-00	MATERIALS & SUPPLIES	1,000.00	1,000.00	0.00
A 1010.490-00	BOCES	0.00	4,000.00	(4,000.00)
1010	BOARD OF EDUCATION *	4,000.00	8,000.00	(4,000.00)
A 1040.160-00	SALARIES - UNCERTIFIED	0.00	2,300.00	(2,300.00)
A 1040.407-00	EQUIPMENT SERVICE	250.00	250.00	0.00
A 1040.450-00	MATERIALS & SUPPLIES	0.00	250.00	(250.00)
1040	DISTRICT CLERK *	250.00	2,800.00	(2,550.00)
A 1060.400-00	CONTRACTUAL	1,000.00	1,000.00	0.00
A 1060.451-00	PRINTING/PUBLICATIONS	3,500.00	3,500.00	0.00
1060	DISTRICT MEETING *	4,500.00	4,500.00	0.00
A 1240.150-00	SALARIES - CERTIFIED	128,000.00	125,460.00	2,540.00
A 1240.160-00	SALARIES - UNCERTIFIED	56,900.00	53,050.00	3,850.00
A 1240.400-00	CONTRACTUAL	3,000.00	3,000.00	0.00
A 1240.403-00	TRAVEL - CONFERENCE	1,200.00	1,200.00	0.00
A 1240.450-00	MATERIALS & SUPPLIES	1,200.00	1,200.00	0.00
1240	CHIEF SCHOOL ADMINISTRATOR *	190,300.00	183,910.00	6,390.00
A 1310.160-00	SALARIES - UNCERTIFIED	160,500.00	187,000.00	(26,500.00)
A 1310.400-00	CONTRACTUAL	3,500.00	3,000.00	500.00
A 1310.403-00	TRAVEL - CONFERENCE	2,000.00	2,000.00	0.00
A 1310.450-00	MATERIALS & SUPPLIES	2,300.00	2,300.00	0.00
A 1310.490-00	BOCES - GRANT WRITING	0.00	18,200.00	(18,200.00)
1310	BUSINESS ADMINISTRATION *	168,300.00	212,500.00	(44,200.00)
A 1320.400-00	CONTRACTUAL	10,500.00	10,290.00	210.00
A 1320.490-00	BOCES	0.00	9,000.00	(9,000.00)

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description		2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
1320	AUDITING	*	10,500.00	19,290.00	(8,790.00)
A 1330.400-00	CONTRACTUAL		5,800.00	5,300.00	500.00
A 1330.450-00	MATERIALS & SUPPLIES		5,000.00	5,500.00	(500.00)
1330	TAX COLLECTOR	*	10,800.00	10,800.00	0.00
A 1420.400-00	CONTRACTUAL		25,000.00	25,000.00	0.00
A 1420.490-00	BOCES		0.00	25,000.00	(25,000.00)
1420	LEGAL	*	25,000.00	50,000.00	(25,000.00)
A 1430.400-00	CONTRACTUAL		0.00		0.00
A 1430.451-00	PRINTING/PUBLICATIONS		3,000.00	3,000.00	0.00
A 1430.490-00	BOCES		25,000.00	3,700.00	21,300.00
1430	PERSONNEL	*	28,000.00	6,700.00	21,300.00
A 1480.490-00	BOCES		0.00	7,800.00	(7,800.00)
1480	PUBLIC INFORMATION & SERVICES	*	0.00	7,800.00	(7,800.00)
A 1620.160-00	SALARIES - UNCERTIFIED		332,000.00	377,000.00	(45,000.00)
A 1620.161-00	SALARIES - OVERTIME		10,000.00	10,000.00	0.00
A 1620.166-00	SALARIES - SEASONAL		30,000.00	30,000.00	0.00
A 1620.400-04	CONTRACTUAL		5,500.00	2,700.00	2,800.00
A 1620.408-01	HEATING BPE		27,000.00	27,000.00	0.00
A 1620.408-02	HEATING MG		55,000.00	55,000.00	0.00
A 1620.409-01	TELEPHONE BPE		2,500.00	2,500.00	0.00
A 1620.409-02	TELEPHONE MG		2,500.00	2,500.00	0.00
A 1620.410-01	LIGHT & POWER BPE		40,000.00	40,000.00	0.00
A 1620.410-02	LIGHT & POWER MG		82,000.00	82,000.00	0.00
A 1620.411-04	WASTE REMOVAL		11,000.00	10,000.00	1,000.00
A 1620.412-04	SEWER FEES		3,000.00	4,000.00	(1,000.00)
A 1620.413-04	WATER FILTRATION AND TESTING		13,000.00	12,000.00	1,000.00
A 1620.450-00-COVI	COVID-19 EXPENSES		0.00		0.00

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 1620.450-04	MATERIALS & SUPPLIES	18,500.00	22,500.00	(4,000.00)
A 1620.490-04	BOCES	13,000.00	43,000.00	(30,000.00)
1620	OPERATION OF PLANT *	645,000.00	720,200.00	(75,200.00)
A 1621.160-00	SALARIES - UNCERTIFIED	194,000.00	140,500.00	53,500.00
A 1621.200-04	EQUIPMENT	20,000.00	20,000.00	0.00
A 1621.422-04	BEMUS ELEMENTARY	15,000.00	12,000.00	3,000.00
A 1621.433-04	MAPLE GROVE	17,000.00	15,000.00	2,000.00
A 1621.444-04	DISTRICT GROUNDS	17,000.00	15,000.00	2,000.00
A 1621.450-04	MATERIALS & SUPPLIES	16,800.00	19,800.00	(3,000.00)
1621	MAINTENANCE OF PLANT *	279,800.00	222,300.00	57,500.00
A 1670.400-00	CONTRACTUAL	5,000.00	5,000.00	0.00
A 1670.401-00	POSTAGE	10,000.00	10,000.00	0.00
A 1670.450-00	MATERIALS & SUPPLIES	6,000.00	6,000.00	0.00
A 1670.490-00	BOCES-COPY FEE	0.00	36,000.00	(36,000.00)
1670	CENTRAL PRINTING & MAILING *	21,000.00	57,000.00	(36,000.00)
A 1680.160-00	SALARIES - UNCERTIFIED	31,600.00	31,000.00	600.00
A 1680.450-00	MATERIALS & SUPPLIES	7,200.00	7,200.00	0.00
A 1680.490-00	BOCES	269,000.00	45,000.00	224,000.00
1680	CENTRAL DATA PROCESSING *	307,800.00	83,200.00	224,600.00
A 1910.414-00	LIABILITY INSURANCE	58,000.00	53,000.00	5,000.00
A 1910.415-00	STUDENT ACCIDENT	8,200.00	8,200.00	0.00
1910	UNALLOCATED INSURANCE *	66,200.00	61,200.00	5,000.00
A 1920.402-00	DUES	8,150.00	7,400.00	750.00
1920	SCHOOL ASSOCIATION DUES *	8,150.00	7,400.00	750.00

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Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 1981.490-00	BOCES	61,500.00	60,000.00	1,500.00
1981	BOCES ADMINISTRATIVE * COSTS	61,500.00	60,000.00	1,500.00
A 1983.490-00	BOCES RENTAL	29,500.00	48,000.00	(18,500.00)
A 1983.491-00	BOCES CAPITAL	43,200.00		43,200.00
1983	BOCES CAPITAL * EXPENSE	72,700.00	48,000.00	24,700.00
A 1989.400-00	CONTRACTUAL - SRO	0.00	76,500.00	(76,500.00)
1989	UNCLASSIFIED *	0.00	76,500.00	(76,500.00)
A 2010.150-00	SALARIES - CERTIFIED	51,000.00	50,000.00	1,000.00
A 2010.400-00	CONTRACTUAL	750.00	750.00	0.00
A 2010.403-00	TRAVEL - CONFERENCE	1,500.00	1,500.00	0.00
A 2010.450-00	MATERIALS & SUPPLIES	875.00	875.00	0.00
A 2010.490-00	BOCES	10,000.00		10,000.00
2010	CURR. DEVELOP. & * SUPERVISION	64,125.00	53,125.00	11,000.00
A 2020.150-01	PRINCIPAL K-6	93,500.00	87,500.00	6,000.00
A 2020.150-02	PRINCIPAL 7-12	101,600.00	95,000.00	6,600.00
A 2020.160-01	SALARIES - UNCERTIFIED BPE	41,700.00	41,000.00	700.00
A 2020.160-02	SALARIES - UNCERTIFIED MG	54,100.00	53,200.00	900.00
A 2020.400-01	CONTRACTUAL	1,000.00	1,000.00	0.00
A 2020.400-02	CONTRACTUAL	750.00	750.00	0.00
A 2020.403-01	TRAVEL - CONFERENCE	1,500.00	1,500.00	0.00
A 2020.403-02	TRAVEL - CONFERENCE	1,500.00	1,500.00	0.00
A 2020.407-00	EQUIPMENT SERVICE	400.00	400.00	0.00
A 2020.450-01	MATERIALS & SUPPLIES	1,250.00	1,250.00	0.00
A 2020.450-02	MATERIALS & SUPPLIES	875.00	875.00	0.00
A 2020.458-02	ASSEMBLIES & GRADUATION	6,000.00	6,000.00	0.00
A 2020.490-00	BOCES	8,700.00		8,700.00

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
2020	SUPERVISION-REGULAR * SCHOOL	312,875.00	289,975.00	22,900.00
A 2060.490-00	BOCES	20,000.00		20,000.00
2060	RESEARCH, PLANNING & * EVALUAT	20,000.00	0.00	20,000.00
A 2070.150-00	SALARIES - MINI GRANTS	20,000.00	20,000.00	0.00
A 2070.400-00	CONTRACTUAL	8,000.00	8,000.00	0.00
A 2070.450-00	MATERIALS & SUPPLIES	1,000.00	1,000.00	0.00
A 2070.490-00	BOCES	47,000.00	30,000.00	17,000.00
2070	INSERVICE TRAINING- * INST.	76,000.00	59,000.00	17,000.00
A 2110.100-01	SALARIES PREK	82,900.00	132,000.00	(49,100.00)
A 2110.120-01	SALARIES K-5	1,355,000.00	1,470,000.00	(115,000.00)
A 2110.130-02	SALARIES 6-12	2,171,000.00	2,150,000.00	21,000.00
A 2110.140-00	SALARIES SUB-TEACHER	95,000.00	92,500.00	2,500.00
A 2110.153-00	SALARIES - TUTORING	2,800.00	2,800.00	0.00
A 2110.160-00	SALARIES - UNCERTIFIED	25,000.00	32,300.00	(7,300.00)
A 2110.162-00	SALARIES - UNCERTIFIED SUBS	17,000.00	10,000.00	7,000.00
A 2110.163-00	SALARIES - TEACHER AIDES	15,200.00	30,000.00	(14,800.00)
A 2110.200-01	EQUIPMENT	3,000.00	3,000.00	0.00
A 2110.200-02	EQUIPMENT	8,000.00	8,000.00	0.00
A 2110.403-01	TRAVEL - CONFERENCE	2,500.00	2,500.00	0.00
A 2110.403-02	TRAVEL - CONFERENCE	4,000.00	4,000.00	0.00
A 2110.404-00	PUBLIC LIBRARIES	1,400.00	1,400.00	0.00
A 2110.407-01	EQUIPMENT SERVICE	500.00	500.00	0.00
A 2110.407-02	EQUIPMENT SERVICE	3,200.00	3,200.00	0.00
A 2110.450-01	MATERIALS & SUPPLIES	35,000.00	35,000.00	0.00
A 2110.450-02	MATERIALS & SUPPLIES	59,000.00	59,000.00	0.00
A 2110.480-01	TEXTBOOKS	22,000.00	22,000.00	0.00
A 2110.480-02	TEXTBOOKS	25,000.00	25,000.00	0.00
A 2110.490-00	BOCES	60,600.00		60,600.00

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 2110.491-00	VO - TECH/ALTERNATIVE/TEC HNOLOGY	0.00	155,000.00	(155,000.00)
A 2110.492-00	CERTIFICATION	0.00	4,700.00	(4,700.00)
A 2110.493-00	STAFF DEVELOPMENT	0.00	31,500.00	(31,500.00)
A 2110.494-00	ELEM SCIENCE	0.00	5,000.00	(5,000.00)
A 2110.496-00	COMPREHENSIVE HEALTH	0.00	12,000.00	(12,000.00)
2110	TEACHING-REGULAR * SCHOOL	3,988,100.00	4,291,400.00	(303,300.00)
A 2250.150-00	SALARIES - CERTIFIED	180,000.00	305,000.00	(125,000.00)
A 2250.150-01	SALARIES - CERTIFIED BPE	205,000.00	250,000.00	(45,000.00)
A 2250.150-02	SALARIES - CERTIFIED MG	290,000.00	240,000.00	50,000.00
A 2250.160-00	SALARIES - UNCERTIFIED	10,000.00	20,000.00	(10,000.00)
A 2250.160-01	SALARIES - UNCERTIFIED BPE	130,000.00	80,000.00	50,000.00
A 2250.160-02	SALARIES - UNCERTIFIED MG	121,300.00	112,600.00	8,700.00
A 2250.200-00	EQUIPMENT	6,000.00	3,500.00	2,500.00
A 2250.400-00	CONTRACTUAL	40,000.00	40,000.00	0.00
A 2250.450-00	MATERIALS & SUPPLIES	10,000.00	5,000.00	5,000.00
A 2250.470-00	TUITION - PUBLIC SCHOOLS	36,000.00	36,000.00	0.00
A 2250.472-00	TUITION - ALL OTHER	90,000.00	25,300.00	64,700.00
A 2250.490-00	BOCES	765,000.00	725,000.00	40,000.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	1,883,300.00	1,842,400.00	40,900.00
A 2280.490-00	BOCES CAREER & TECHNICAL ED	224,000.00	117,000.00	107,000.00
2280	OCCUPATIONAL * EDUCATION	224,000.00	117,000.00	107,000.00
A 2330.150-00	SALARIES - CERTIFIED	6,500.00	6,500.00	0.00
A 2330.490-00	BOCES DRIVER ED/SUMMER SCHOOL	0.00	10,000.00	(10,000.00)

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
2330	TEACHING-SPECIAL * SCHOOLS	6,500.00	16,500.00	(10,000.00)
A 2610.150-01	SALARIES - CERTIFIED BPE	53,000.00	51,000.00	2,000.00
A 2610.150-02	SALARIES - CERTIFIED MG	59,000.00	57,000.00	2,000.00
A 2610.201-02	AV EQUIPMENT	5,000.00	5,000.00	0.00
A 2610.450-01	MATERIALS & SUPPLIES	4,250.00	4,250.00	0.00
A 2610.450-02	MATERIALS & SUPPLIES	6,550.00	6,550.00	0.00
A 2610.460-01	LIBRARY AID	2,400.00	2,400.00	0.00
A 2610.460-02	LIBRARY AID	2,400.00	2,400.00	0.00
A 2610.490-00	BOCES	31,000.00	31,000.00	0.00
2610	SCHOOL LIBRARY & * AUDIOVISUAL	163,600.00	159,600.00	4,000.00
A 2630.160-00	SALARIES - UNCERTIFIED	76,000.00	75,000.00	1,000.00
A 2630.220-00	HARDWARE	20,000.00	20,000.00	0.00
A 2630.403-00	TRAVEL	1,500.00	1,500.00	0.00
A 2630.450-00	MATERIALS & SUPPLIES	20,000.00	20,000.00	0.00
A 2630.450-03	MATERIALS & SUPPLIES	0.00		0.00
A 2630.460-00	SOFTWARE AID	18,000.00	18,000.00	0.00
A 2630.490-00	BOCES	200,000.00	173,500.00	26,500.00
2630	COMPUTER ASSIST. * INST.	335,500.00	308,000.00	27,500.00
A 2805.160-00	SALARIES - UNCERTIFIED	5,000.00	20,000.00	(15,000.00)
2805	ATTENDANCE-REGULAR * SCHOOL	5,000.00	20,000.00	(15,000.00)
A 2810.150-01	SALARIES - CERTIFIED BPE	40,000.00	51,000.00	(11,000.00)
A 2810.150-02	SALARIES - CERTIFIED MG	155,000.00	140,000.00	15,000.00
A 2810.160-02	SALARIES - UNCERTIFIED MG	28,500.00	28,000.00	500.00
A 2810.400-01	CONTRACTUAL BPE	500.00	500.00	0.00

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 2810.400-02	CONTRACTUAL MG	500.00	500.00	0.00
A 2810.450-01	MATERIALS & SUPPLIES BPE	1,000.00	1,000.00	0.00
A 2810.450-02	MATERIALS & SUPPLIES MG	1,000.00	1,000.00	0.00
A 2810.451-00	DISTRICT ASSESSMENT	800.00	800.00	0.00
A 2810.490-00	BOCES TESTING	0.00	50,000.00	(50,000.00)
2810	GUIDANCE-REGULAR * SCHOOL	227,300.00	272,800.00	(45,500.00)
A 2815.160-01	SALARIES - UNCERTIFIED BPE	38,500.00	38,000.00	500.00
A 2815.160-02	SALARIES - UNCERTIFIED MG	37,500.00	41,000.00	(3,500.00)
A 2815.400-01	CONTRACTUAL BPE	350.00	350.00	0.00
A 2815.400-02	CONTRACTUAL MG	350.00	350.00	0.00
A 2815.407-01	EQUIPMENT SERVICE BPE	200.00	125.00	75.00
A 2815.407-02	EQUIPMENT SERVICE MG	200.00	125.00	75.00
A 2815.450-01	MATERIALS & SUPPLIES BPE	1,250.00	1,250.00	0.00
A 2815.450-02	MATERIALS & SUPPLIES MG	1,250.00	1,250.00	0.00
A 2815.458-01	FIRST AID/AED BPE	400.00	400.00	0.00
A 2815.458-02	FIRST AID/AED MG	2,000.00	2,000.00	0.00
2815	HEALTH SERVICES-REG. * SCHOOL	82,000.00	84,850.00	(2,850.00)
A 2850.150-00	SALARIES - CERTIFIED	59,200.00	55,000.00	4,200.00
A 2850.405-02	FEES	2,000.00	2,000.00	0.00
A 2850.450-02	MATERIALS & SUPPLIES	500.00	2,000.00	(1,500.00)
A 2850.452-02	STAGE PRODUCTIONS	2,000.00	2,000.00	0.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	63,700.00	61,000.00	2,700.00
A 2855.150-00	SALARIES - CERTIFIED	130,000.00	145,000.00	(15,000.00)
A 2855.165-02	SALARIES - GAME SUPERVISORS	22,000.00	12,500.00	9,500.00

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Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 2855.200-02	EQUIPMENT	5,000.00	5,000.00	0.00
A 2855.400-02	CONTRACTUAL	5,000.00	5,000.00	0.00
A 2855.405-02	FEES	10,000.00	10,000.00	0.00
A 2855.407-02	EQUIPMENT SERVICE	6,000.00	6,000.00	0.00
A 2855.418-02	GAME OFFICIALS	27,000.00	27,000.00	0.00
A 2855.419-02	GAME SUPERVISORS	6,000.00	4,000.00	2,000.00
A 2855.450-02	MATERIALS & SUPPLIES	25,000.00	25,000.00	0.00
A 2855.490-00	BOCES	55,000.00	60,000.00	(5,000.00)
2855	INTERSCHOLATHLETICS * -REG SCHL	291,000.00	299,500.00	(8,500.00)
A 5510.160-05	SALARIES - UNCERTIFIED	415,000.00	440,000.00	(25,000.00)
A 5510.162-05	SALARIES - UNCERTIFIED SUBS	24,000.00	24,000.00	0.00
A 5510.200-05	EQUIPMENT	3,000.00	1,500.00	1,500.00
A 5510.400-05	CONTRACTUAL	14,000.00	13,000.00	1,000.00
A 5510.412-05	REPAIRS	2,000.00	1,500.00	500.00
A 5510.414-05	GENERAL LIABILITY	42,000.00	42,000.00	0.00
A 5510.450-05	MATERIALS & SUPPLIES	5,400.00	5,400.00	0.00
A 5510.453-05	PARTS	15,000.00	18,000.00	(3,000.00)
A 5510.454-05	OIL	5,000.00	5,000.00	0.00
A 5510.455-05	TIRES	9,000.00	9,000.00	0.00
A 5510.456-05	GASOLINE/DIESEL	85,000.00	100,000.00	(15,000.00)
A 5510.490-05	BOCES - DRIVER TRAINING	2,200.00	2,100.00	100.00
5510	DISTRICT TRANSPORT- * MEDICAID	621,600.00	661,500.00	(39,900.00)
A 5530.406-05	GARAGE REPAIRS	2,000.00	2,000.00	0.00
A 5530.408-05	HEATING	7,000.00	7,000.00	0.00
A 5530.409-05	TELEPHONE	700.00	700.00	0.00
A 5530.410-05	LIGHT & POWER	10,000.00	10,000.00	0.00
5530	GARAGE BUILDING *	19,700.00	19,700.00	0.00
A 5540.400-05	CONTRACT	0.00	63,000.00	(63,000.00)

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
	TRANSPORTATION			
5540	CONTRACT TRANSPORT- * MEDICAID	0.00	63,000.00	(63,000.00)
A 7140.160-00	SALARIES - UNCERTIFIED	4,000.00	12,700.00	(8,700.00)
7140	RECREATION *	4,000.00	12,700.00	(8,700.00)
A 9010.800-00	STATE RETIREMENT	190,000.00	187,000.00	3,000.00
A 9010.800-05	STATE RETIREMENT TRANSPORTATION	65,000.00	62,500.00	2,500.00
9010	STATE RETIREMENT *	255,000.00	249,500.00	5,500.00
A 9020.800-00	TEACHER RETIREMENT	495,000.00	460,000.00	35,000.00
9020	TEACHERS' * RETIREMENT	495,000.00	460,000.00	35,000.00
A 9030.800-00	FICA SOCIAL SECURITY	487,000.00	527,400.00	(40,400.00)
A 9030.800-05	FICA SOCIAL SECURITY TRANSPORTATION	33,000.00	35,000.00	(2,000.00)
9030	SOCIAL SECURITY *	520,000.00	562,400.00	(42,400.00)
A 9040.800-00	WORKERS' COMP	44,000.00	44,000.00	0.00
A 9040.800-05	WORKERS' COMP TRANSPORTATION	12,000.00	11,100.00	900.00
9040	WORKERS' * COMPENSATION	56,000.00	55,100.00	900.00
A 9045.800-00	LIFE INSURANCE	3,600.00	3,600.00	0.00
A 9045.800-05	LIFE INSURANCE TRANSPORATION	300.00	300.00	0.00
9045	LIFE INSURANCE *	3,900.00	3,900.00	0.00
A 9050.800-00	UNEMPLOYMENT INSURANCE	10,000.00	10,000.00	0.00
9050	UNEMPLOYMENT * INSURANCE	10,000.00	10,000.00	0.00
A 9060.800-00	MEDICAL INSURANCE	1,660,000.00	1,585,040.00	74,960.00

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
A 9060.800-05	MEDICAL INSURANCE TRANSPORTATION	100,000.00	107,100.00	(7,100.00)
9060	HOSPITAL, MEDICAL & DENTAL INS *	1,760,000.00	1,692,140.00	67,860.00
A 9089.800-00	FINGERPRINTING	1,000.00	1,000.00	0.00
9089	OTHER *	1,000.00	1,000.00	0.00
A 9711.600-00	PRINCIPAL - BONDS	885,000.00	945,000.00	(60,000.00)
A 9711.700-00	INTEREST - BONDS	607,100.00	652,875.00	(45,775.00)
9711	BONDS *	1,492,100.00	1,597,875.00	(105,775.00)
A 9731.600-00	PRINCIPAL - CONSTRUCTION BAN	35,000.00		35,000.00
A 9731.700-00	INTEREST - CONSTRUCTION BAN	67,763.00		67,763.00
9731	CONSTRUCTION BAN *	102,763.00	0.00	102,763.00
A 9732.600-00	PRINCIPAL - BUS BAN'S	223,000.00	222,000.00	1,000.00
A 9732.700-00	INTEREST - BUS BAN'S	14,921.00	19,057.00	(4,136.00)
9732	BUS BAN'S *	237,921.00	241,057.00	(3,136.00)
A 9789.600-00	PRINCIPAL - ENERGY CONSERVATION	74,680.00	72,472.00	2,208.00
A 9789.700-00	INTEREST - ENERGY CONSERVATION	19,900.00	22,095.00	(2,195.00)
9789	ENERGY PERFORMANCE *	94,580.00	94,567.00	13.00
A 9901.930-00	INTERFUND TRANSFER LUNCH FUND	0.00		0.00
A 9901.950-00	INTERFUND TRANSFER SPECIAL AID	20,000.00		20,000.00
9901	TRANSFER TO SPECIAL AID *	20,000.00	0.00	20,000.00
A 9950.900-00	TRANSFER TO CAPITAL FUNDS	100,000.00	400,000.00	(300,000.00)
9950	TRANSFER TO CAPITAL *	100,000.00	400,000.00	(300,000.00)

BEMUS POINT CSD

Budgeting Appropriation Status Report For General Fund 2020-2021 (Detail)



Account	Description	2020 - 21 Proposed Budget	2019 - 20 Budget	Dollar Change
Grand Totals:		15,440,364.00	15,841,689.00	(401,325.00)

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$6,584,812

▼
\$2,684,585

PUPILS

PUPILS

▼
685

▼
84

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$9,613

▼
\$31,959

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼
\$35,199,223,413▼
\$15,660,696,162**PUPILS****PUPILS**▼
2,632,781▼
485,151**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼
\$13,370▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$22,743

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE
▼	▼	▼
40	80% OR MORE	58.7%
54.8%	▼	▼
40% - 79%	57.7%	40% - 79%
▼	▼	▼
11	40% - 79%	11.5%
15.1%	▼	▼
LESS THAN 40%	18.7%	LESS THAN 40%
▼	▼	▼
20	LESS THAN 40%	19.0%
27.4%	▼	▼
SEPARATE SETTINGS	16.1%	SEPARATE SETTINGS
▼	▼	▼
2	SEPARATE SETTINGS	5.3%
2.7%	▼	▼
OTHER SETTINGS	4.7%	OTHER SETTINGS
▼	▼	▼
0	OTHER SETTINGS	5.6%
0.0%	▼	▼
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

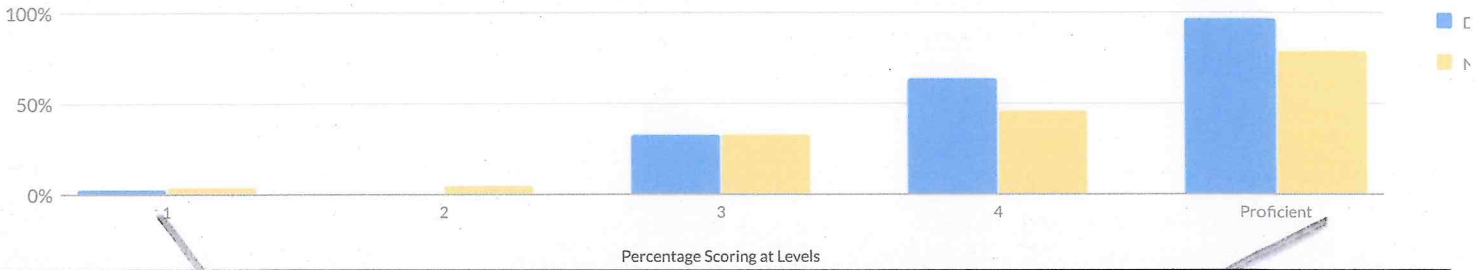
SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
11.5%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%
General Education	58	0	—	58	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	57	0	—	57	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%
Female	29	0	0%	29	100%	0	0%	0	0%	12	41%	17	59%	29	100%
Male	32	0	0%	32	100%	2	6%	0	0%	8	25%	22	69%	30	94%
Non-English Language Learners	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Not Economically Disadvantaged	50	0	0%	50	100%	2	4%	0	0%	14	28%	34	68%	48	96%
Not Migrant	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	0	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%
Parent Not in Armed Forces	61	0	0%	61	100%	2	3%	0	0%	20	33%	39	64%	59	97%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	0	2	—	—	—	—
Grade 4 Math	0	2	—	—	—	—
Grade 4 Science	0	2	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—
Grade 7 Math	0	2	—	—	—	—

2020-21 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Charity Mucha
Telephone Number: 718-386-2375 x2302

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	15,841,689	15,808,164
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,760,191	9,011,319
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,760,191	9,011,319
F. Permissible Exclusions to the School Tax Levy Limit	676,441	718,714
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,366,844	8,291,605
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	8,083,750	8,291,605
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	263,094	0
Public School Enrollment	694	677
Consumer Price Index		1.81%

¹ include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	985,133	1,002,227
Assigned Appropriated Fund Balance	700,000	400,000
Adjusted Unrestricted Fund Balance	713,289	713,289
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.50%	4.60%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	8/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers Comp Reserve	To pay for Workers Compensation and benefits.	139,392	139,671	55,100
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	201,129	201,531	10,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	544,461	545,500	
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	312,589	313,224	
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	31,531	31,584	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR -- Employee Benefit Accrued Liability	EBALR	For the payment of accrued 'employee benefits' due to employees upon termination of service.	70,933	71,075	
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	146,141	146,433	
Retirement Contribution Sub Fund	TRS Reserve	To fund employer retirement contributions to the NYS Teachers Retirement System	96,501	96,698	

Equalized Total Assessed Value 717,292,217

School District - 063601 Bemus Point

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10110	O/S SPEC DIST - SEWER OR WATER	RPTL 410-a	4	668,032	0.09
12100	NYS - GENERALLY	RPTL 404(1)	33	24,112,778	3.36
13100	CO - GENERALLY	RPTL 406(1)	20	1,572,291	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,891,692	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	4	308,222	0.04
13650	VG - GENERALLY	RPTL 406(1)	7	1,395,111	0.19
13660	VG - CEMETERY LAND	RPTL 446	1	288,889	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	9,816,666	1.37
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	183,333	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	25	9,189,462	1.28
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	932,222	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	9,701,859	1.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	29	19,090,283	2.66
26050	AGRICULTURAL SOCIETY	RPTL 450	1	14,444	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	884,134	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,228,831	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	845,601	0.12
41400	CLERGY	RPTL 460	1	1,667	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	16,667	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	223,346	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	68	1,998,219	0.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	32	1,593,973	0.22
41834	ENHANCED STAR	RPTL 425	421	29,372,473	4.09
41854	BASIC STAR 1999-2000	RPTL 425	839	27,280,837	3.80
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	34,449	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	21,561	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	154,734	0.02

Equalized Total Assessed Value 717,292,217

School District - 063601 Bemus Point

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	179,223	0.02
Total Exemptions Exclusive of System Exemptions:			1,554	142,821,776	19.91
Total System Exemptions:			3	179,223	0.02
Totals:			1,557	143,000,999	19.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

EDUCATION LAW
SECTION 1608 AND 1716
DISCLOSURE REGULATIONS

Section 111 and 112 of Chapter 474 of the Laws of 1996 amends Section 1608 and 1716 of Education Law requiring a list of the compensation for certain staff. This disclosure regulation includes the Superintendent of Schools and a highly compensated certified administrator.

School District Profile

The Superintendent of Schools is the Chief Executive Officer of the Bemus Point Central School District. He is subject to a contract negotiated with the Board of Education. The Superintendent is the CEO of a business with an annual budget of under sixteen-million dollars, assets of just over thirteen-million and a count of just under 140 employees.

Superintendent's Qualifications

Pursuant to Education Law Section 3003, superintendents must hold a certificate from the Commissioner certifying their qualifications including at least 60 credit hours of post-graduate work beyond their four-year bachelors' degree and three years of teaching experience. Our superintendent exceeds those qualifications and also has over 21 years of administrative experience.

Statutory Responsibilities

The Education Law charges the Superintendent with the following duties:

Section 1711. Appointment of Superintendent of Schools. Subdivision 5:

- a) "To be the chief executive officer of the school district and the educational system, and to have the right to speak on all matters before the board, but not to vote.
- b) To enforce all provisions of law and all rules and regulations relating to the management of the school and other educational, social, and recreational activities under the direction of the board of education.
- c) To prepare the content of each course of study authorized by the board of education.
- d) To recommend suitable lists of textbooks to be used in the schools.
- e) To have supervision and direction of associate, assistant, and other superintendents, directors, supervisors, principals, teachers, lecturers, medical inspectors, nurses, auditors, attendance officers, janitors, and other persons employed in the management of the schools or the other educational activities of the district authorized by (Education Law) and under the direction and management of the board of education.

Statutory Responsibilities Con't.

- i) to transfer teachers from one school to another or from one grade of the course of study to another grade of such course...
- ii) to report to such board violations and regulations and cases of insubordination, and to suspend an associate, assistant, or other superintendent, director, supervisor, expert, principal, teacher, or other employee until the next regular meeting of such board...
- f) To have supervision and direction over the enforcement and observance of the courses of study, the examination and promotion of pupils, and over all other matters pertaining to playgrounds, medical inspection, recreation, and social center work, libraries, lectures, and all other activities under the management, direction, and control of the board of education.”

Section 3012. The Superintendent has the power to recommend teachers and supervisors to the board for tenure.

Compensation

The Superintendent's compensation is broken into three parts: salary, benefits, and other considerations.

\$ *see note Annual Salary - This is the maximum annual salary available to the chief executive officer, which includes base salary and deferred retirement annuity.

\$ *see note Analyzed Cost of Benefits - The superintendent receives the same ancillary benefits provided to all employees: mandatory contributions for Federal Social Security, Retirement System, and Health Benefits. The superintendent's contract also provides for an annual deposit into a 403b account, similar to other CEOs in school districts across the state.

Zero Other Compensation.

***As of the printing of this document, the district does not have an appointed permanent Superintendent; therefore these actual costs are not available.**

Other Certified Administrator(s):

COLLABORATIVE COST-SAVINGS EFFORTS

The Bemus Point Central School District has a tradition of sharing services and looking at all available options in order to offer a quality program at the lowest possible cost to our taxpayers. Outlined below are some of the efforts used over the past several years to collaborate with area school districts and municipals to help accomplish this goal. The Bemus Point Central School District:

1. Established a consortium with the Town of Ellery for the purchase of gasoline and diesel fuels.
2. Established a consortium with Southwestern and Panama for contracted food service delivery.
3. Established a consortium with Southwestern, Falconer, Frewsburg, Jamestown, Pine Valley and Cassadaga to provide special education programs among the seven districts.
4. Participates in the Chautauqua County School Districts Health Insurance Program to help control costs.
5. Participates in the School & Municipal Energy Cooperative, which actively manages the purchase of gas and electric directly from the market.
6. Participates in the Erie 2 Self-Funded Worker's Compensation consortium.
7. Participates in collaborative purchasing programs with local municipals for large equipment needs.
8. Established a consortium with JCC for high school students to receive college credit for certain advanced-level Bemus courses.
9. Contracts a variety of services through BOCES (risk management specialist, staff and curriculum development, vocational education, special education services, computer technology services, etc.)

BEMUS POINT CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

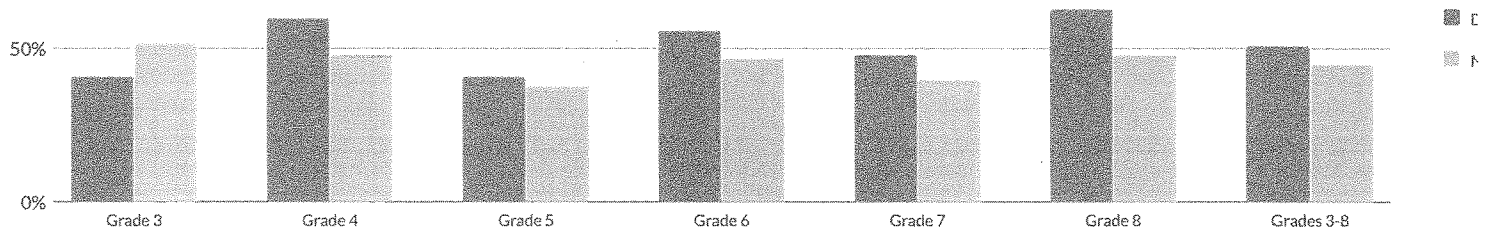
2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

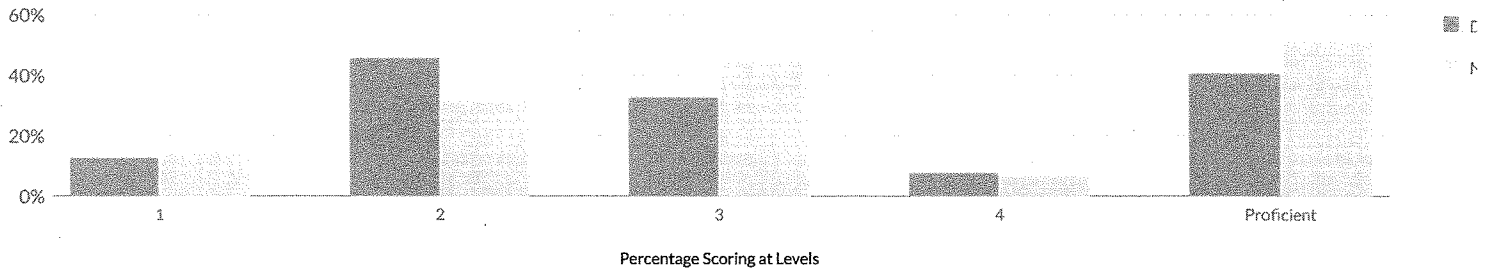
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
Grade 4	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
Grade 5	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
Grade 6	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Grade 7	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Grade 8	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Grades 3-8	24	267	52	19%	78	29%	78	29%	59	22%	137	51%

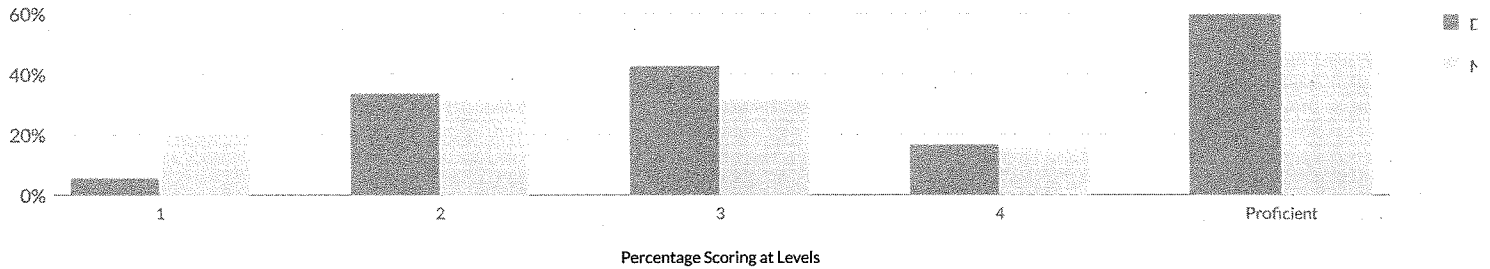
GRADE 3 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
General Education	0	31	3	10%	12	39%	13	42%	3	10%	16	52%
Students with Disabilities	1	8	2	25%	6	75%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
White	1	38	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
Female	1	17	3	18%	8	47%	6	35%	0	0%	6	35%
Male	0	22	2	9%	10	45%	7	32%	3	14%	10	45%
Non-English Language Learners	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
Economically Disadvantaged	1	15	4	27%	6	40%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	0	24	1	4%	12	50%	8	33%	3	13%	11	46%
Not Migrant	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
Not Homeless	1	39	5	13%	18	46%	13	33%	3	8%	16	41%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	38	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	39	5	13%	18	46%	13	33%	3	8%	16	41%

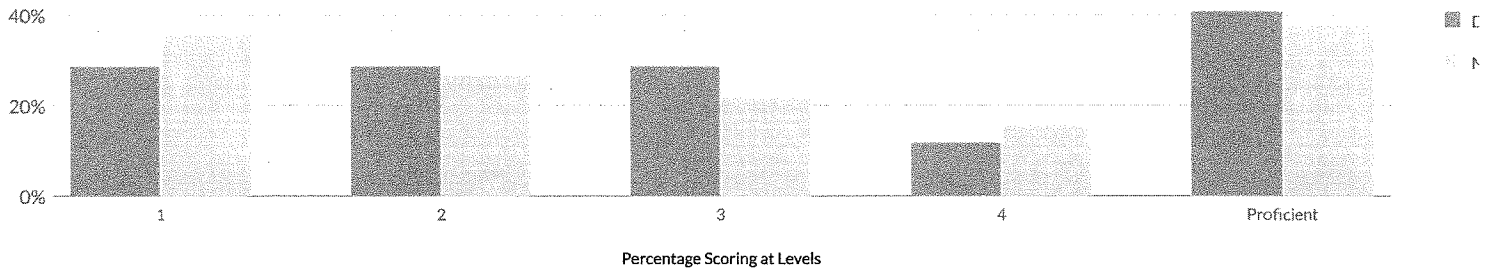
GRADE 4 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
General Education	0	40	2	5%	13	33%	18	45%	7	18%	25	63%
Students with Disabilities	2	7	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	46	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	47	3	6%	16	34%	20	43%	8	17%	28	60%
Female	0	23	1	4%	5	22%	11	48%	6	26%	17	74%
Male	2	24	2	8%	11	46%	9	38%	2	8%	11	46%
Non-English Language Learners	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
Economically Disadvantaged	1	17	2	12%	6	35%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	1	30	1	3%	10	33%	13	43%	6	20%	19	63%
Not Migrant	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
Not Homeless	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
Not in Foster Care	2	47	3	6%	16	34%	20	43%	8	17%	28	60%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	46	-	-	-	-	-	-	-	-	-	-

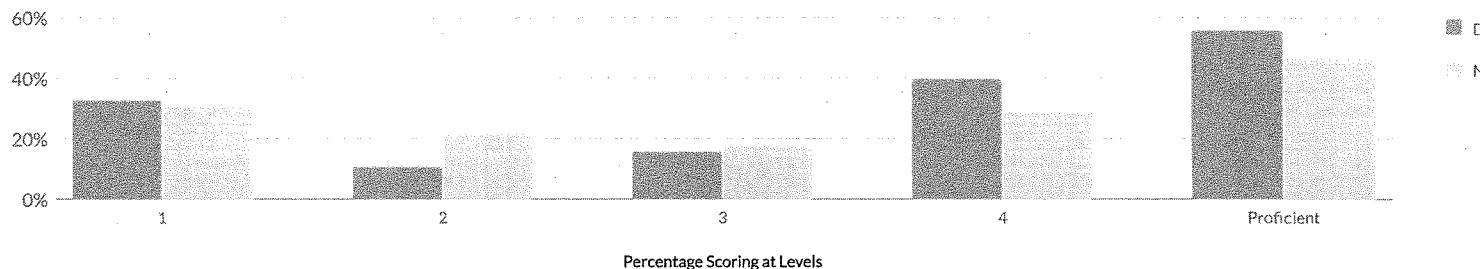
GRADE 5 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
General Education	3	40	9	23%	13	33%	12	30%	6	15%	18	45%
Students with Disabilities	0	11	6	55%	2	18%	3	27%	0	0%	3	27%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	3	48	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
Female	1	26	9	35%	5	19%	8	31%	4	15%	12	46%
Male	2	25	6	24%	10	40%	7	28%	2	8%	9	36%
Non-English Language Learners	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
Economically Disadvantaged	2	20	8	40%	7	35%	5	25%	0	0%	5	25%
Not Economically Disadvantaged	1	31	7	23%	8	26%	10	32%	6	19%	16	52%
Not Migrant	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
Not Homeless	3	51	15	29%	15	29%	15	29%	6	12%	21	41%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	50	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	51	15	29%	15	29%	15	29%	6	12%	21	41%

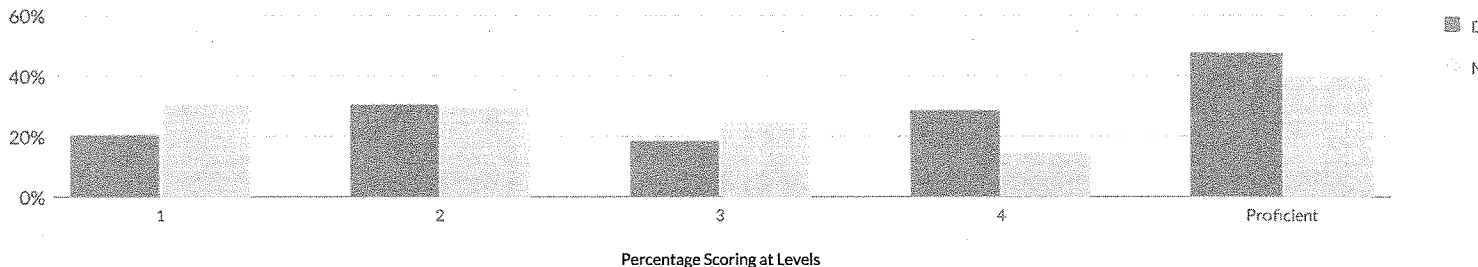
GRADE 6 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
General Education	1	38	10	26%	4	11%	7	18%	17	45%	24	63%
Students with Disabilities	0	7	5	71%	1	14%	0	0%	1	14%	1	14%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Female	0	18	2	11%	4	22%	4	22%	8	44%	12	67%
Male	1	27	13	48%	1	4%	3	11%	10	37%	13	48%
Non-English Language Learners	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Economically Disadvantaged	0	13	5	38%	2	15%	1	8%	5	38%	6	46%
Not Economically Disadvantaged	1	32	10	31%	3	9%	6	19%	13	41%	19	59%
Not Migrant	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Not Homeless	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Not in Foster Care	1	45	15	33%	5	11%	7	16%	18	40%	25	56%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	44	—	—	—	—	—	—	—	—	—	—

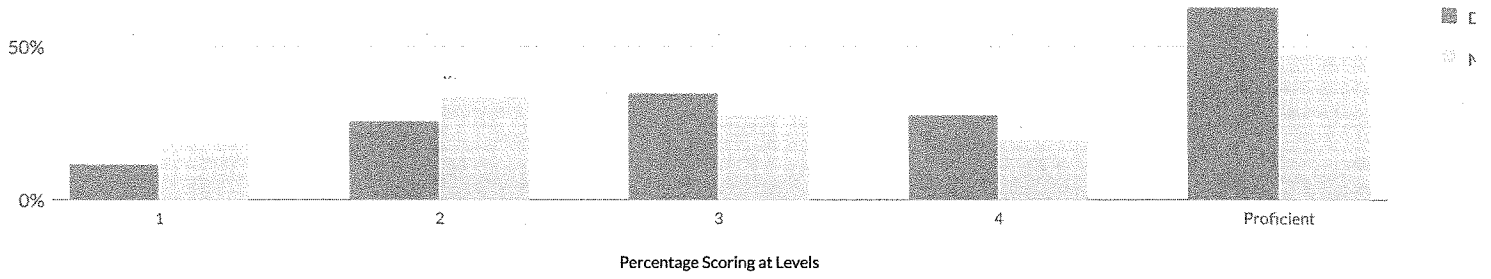
GRADE 7 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
General Education	9	37	5	14%	12	32%	8	22%	12	32%	20	54%
Students with Disabilities	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	13	41	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Female	4	15	5	33%	2	13%	4	27%	4	27%	8	53%
Male	9	27	4	15%	11	41%	4	15%	8	30%	12	44%
Non-English Language Learners	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Economically Disadvantaged	9	10	6	60%	3	30%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	4	32	3	9%	10	31%	7	22%	12	38%	19	59%
Not Migrant	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Not Homeless	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Not in Foster Care	13	42	9	21%	13	31%	8	19%	12	29%	20	48%
Parent Not in Armed Forces	13	42	9	21%	13	31%	8	19%	12	29%	20	48%

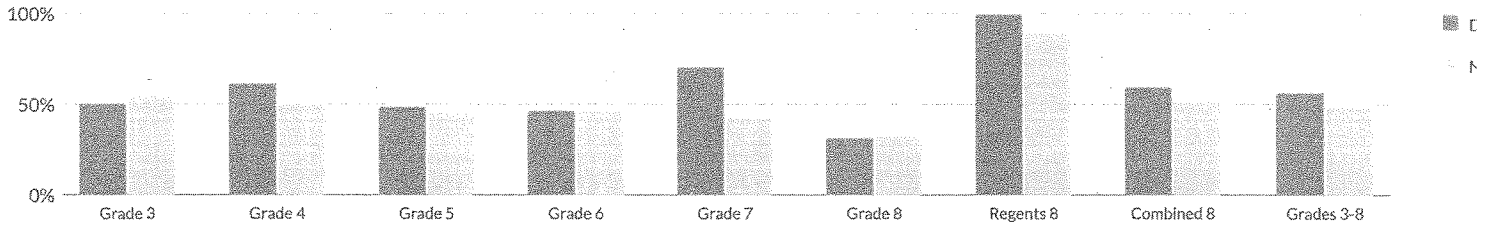
GRADE 8 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
General Education	3	37	2	5%	8	22%	15	41%	12	32%	27	73%
Students with Disabilities	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
White	4	42	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Female	1	20	3	15%	1	5%	6	30%	10	50%	16	80%
Male	3	23	2	9%	10	43%	9	39%	2	9%	11	48%
Non-English Language Learners	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Economically Disadvantaged	2	13	2	15%	5	38%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	2	30	3	10%	6	20%	11	37%	10	33%	21	70%
Not Migrant	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Not Homeless	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Not in Foster Care	4	43	5	12%	11	26%	15	35%	12	28%	27	63%
Parent Not in Armed Forces	4	43	5	12%	11	26%	15	35%	12	28%	27	63%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

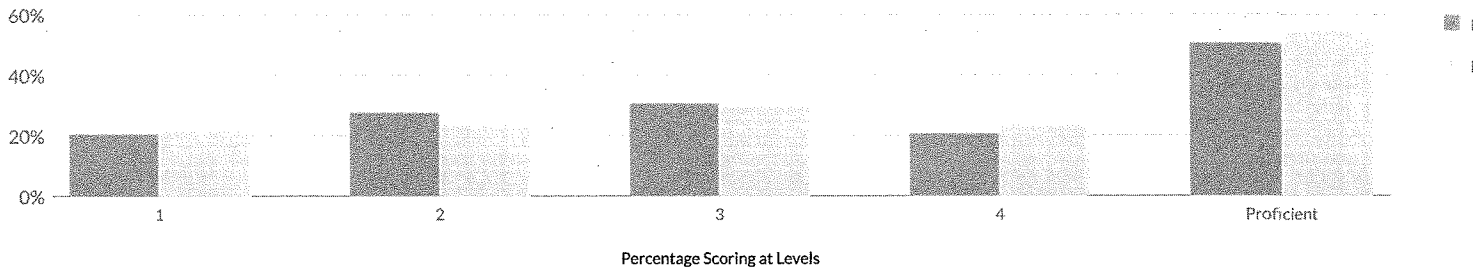


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
Grade 4	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
Grade 5	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
Grade 6	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Grade 7	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Grade 8	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
Regents 8	—	18	0	0%	0	0%	0	0%	18	100%	18	100%
Combined 8	22	43	7	16%	10	23%	6	14%	20	47%	26	60%
Grades 3-8	38	270	53	20%	64	24%	56	21%	97	36%	153	57%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

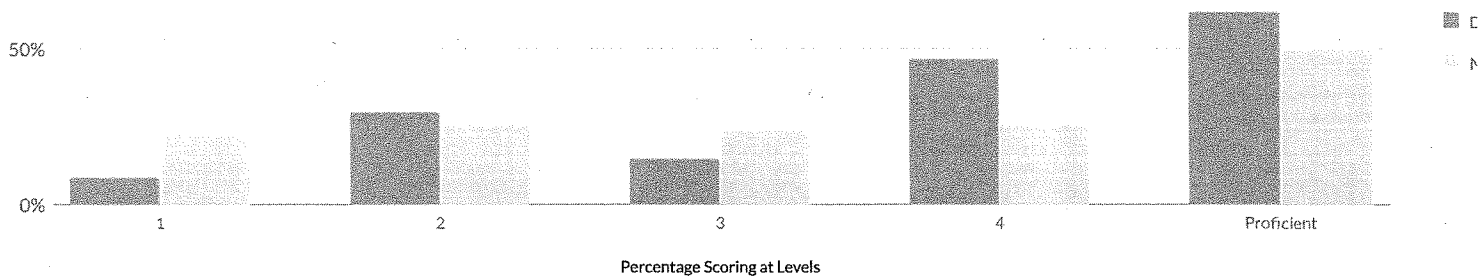
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
General Education	0	31	1	3%	10	32%	12	39%	8	26%	20	65%
Students with Disabilities	1	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
White	1	38	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
Female	1	17	2	12%	8	47%	7	41%	0	0%	7	41%
Male	0	22	6	27%	3	14%	5	23%	8	36%	13	59%
Non-English Language Learners	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
Economically Disadvantaged	1	15	5	33%	7	47%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	0	24	3	13%	4	17%	10	42%	7	29%	17	71%
Not Migrant	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
Not Homeless	1	39	8	21%	11	28%	12	31%	8	21%	20	51%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	38	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	39	8	21%	11	28%	12	31%	8	21%	20	51%

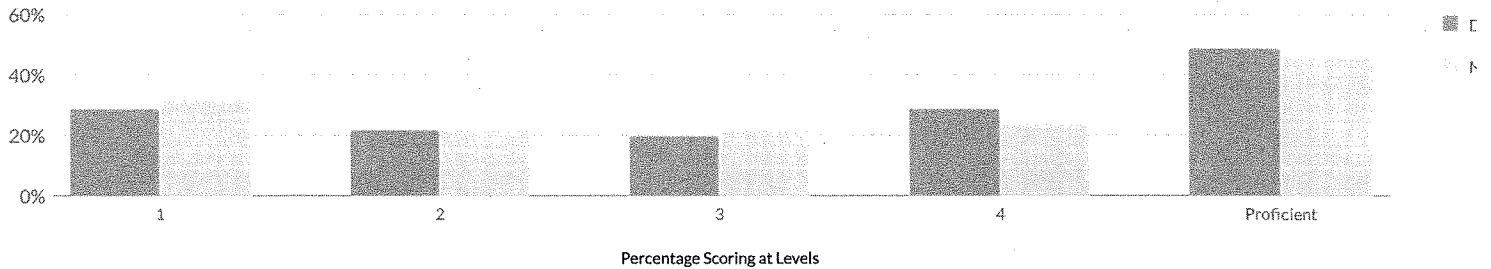
GRADE 4 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
General Education	0	40	1	3%	11	28%	7	18%	21	53%	28	70%
Students with Disabilities	2	7	3	43%	3	43%	0	0%	1	14%	1	14%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	47	4	9%	14	30%	7	15%	22	47%	29	62%
Female	0	23	1	4%	6	26%	5	22%	11	48%	16	70%
Male	2	24	3	13%	8	33%	2	8%	11	46%	13	54%
Non-English Language Learners	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
Economically Disadvantaged	1	17	2	12%	6	35%	4	24%	5	29%	9	53%
Not Economically Disadvantaged	1	30	2	7%	8	27%	3	10%	17	57%	20	67%
Not Migrant	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
Not Homeless	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
Not in Foster Care	2	47	4	9%	14	30%	7	15%	22	47%	29	62%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	46	—	—	—	—	—	—	—	—	—	—

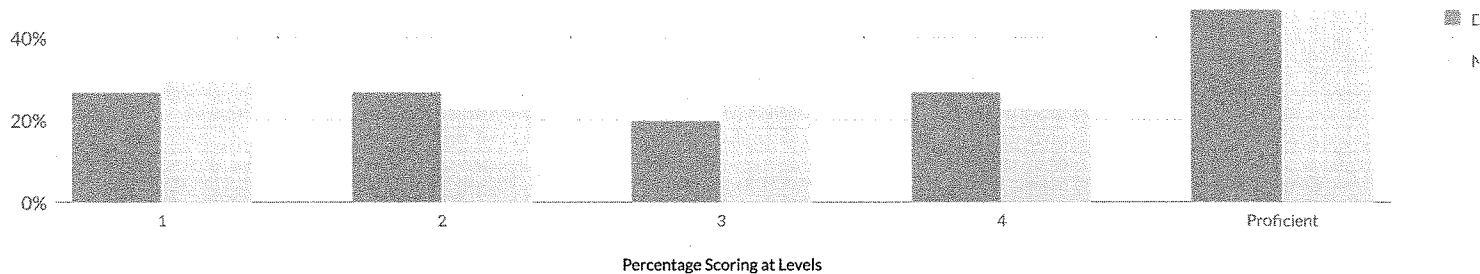
GRADE 5 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
General Education	3	40	7	18%	10	25%	9	23%	14	35%	23	58%
Students with Disabilities	0	11	8	73%	1	9%	1	9%	1	9%	2	18%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	3	48	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
Female	1	26	8	31%	5	19%	7	27%	6	23%	13	50%
Male	2	25	7	28%	6	24%	3	12%	9	36%	12	48%
Non-English Language Learners	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
Economically Disadvantaged	2	20	10	50%	5	25%	3	15%	2	10%	5	25%
Not Economically Disadvantaged	1	31	5	16%	6	19%	7	23%	13	42%	20	65%
Not Migrant	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
Not Homeless	3	51	15	29%	11	22%	10	20%	15	29%	25	49%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	50	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	51	15	29%	11	22%	10	20%	15	29%	25	49%

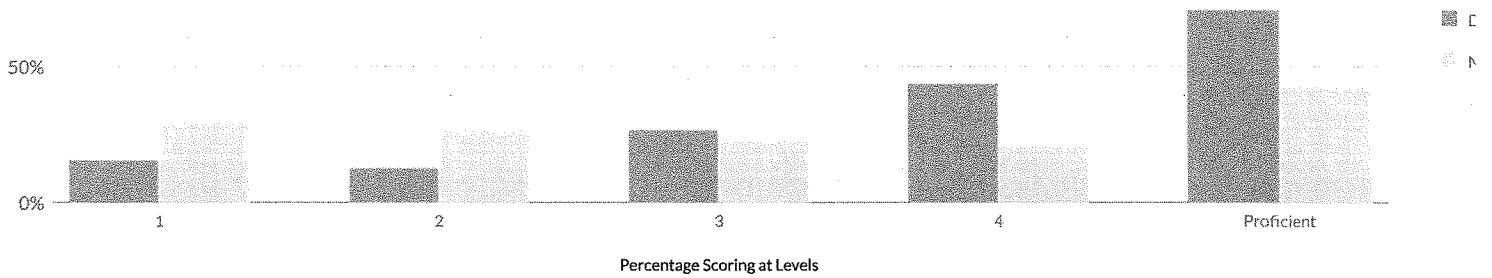
GRADE 6 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
General Education	1	38	7	18%	11	29%	9	24%	11	29%	20	53%
Students with Disabilities	0	7	5	71%	1	14%	0	0%	1	14%	1	14%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	44	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Female	0	18	5	28%	5	28%	3	17%	5	28%	8	44%
Male	1	27	7	26%	7	26%	6	22%	7	26%	13	48%
Non-English Language Learners	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Economically Disadvantaged	0	13	3	23%	6	46%	2	15%	2	15%	4	31%
Not Economically Disadvantaged	1	32	9	28%	6	19%	7	22%	10	31%	17	53%
Not Migrant	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Not Homeless	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Not in Foster Care	1	45	12	27%	12	27%	9	20%	12	27%	21	47%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	44	-	-	-	-	-	-	-	-	-	-

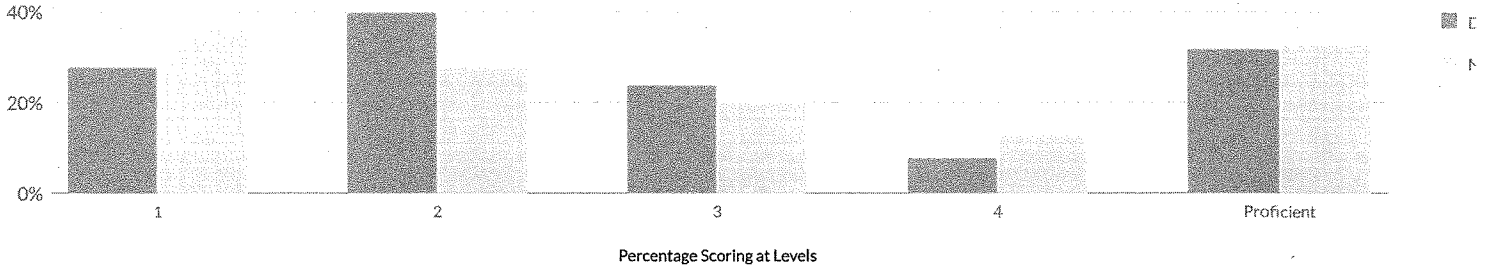
GRADE 7 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
General Education	5	40	4	10%	5	13%	11	28%	20	50%	31	78%
Students with Disabilities	4	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	9	44	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Female	1	17	3	18%	3	18%	5	29%	6	35%	11	65%
Male	8	28	4	14%	3	11%	7	25%	14	50%	21	75%
Non-English Language Learners	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Economically Disadvantaged	7	12	4	33%	3	25%	2	17%	3	25%	5	42%
Not Economically Disadvantaged	2	33	3	9%	3	9%	10	30%	17	52%	27	82%
Not Migrant	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Not Homeless	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Not in Foster Care	9	45	7	16%	6	13%	12	27%	20	44%	32	71%
Parent Not in Armed Forces	9	45	7	16%	6	13%	12	27%	20	44%	32	71%

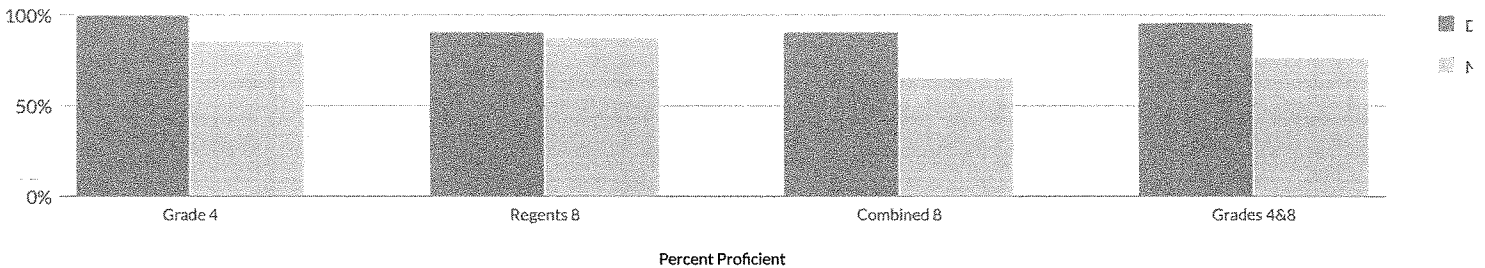
GRADE 8 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
General Education	21	19	2	11%	9	47%	6	32%	2	11%	8	42%
Students with Disabilities	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
White	21	25	7	28%	10	40%	6	24%	2	8%	8	32%
Female	13	8	1	13%	4	50%	2	25%	1	13%	3	38%
Male	9	17	6	35%	6	35%	4	24%	1	6%	5	29%
Non-English Language Learners	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
Economically Disadvantaged	7	8	3	38%	4	50%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	15	17	4	24%	6	35%	5	29%	2	12%	7	41%
Not Migrant	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
Not Homeless	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
Not in Foster Care	22	25	7	28%	10	40%	6	24%	2	8%	8	32%
Parent Not in Armed Forces	22	25	7	28%	10	40%	6	24%	2	8%	8	32%

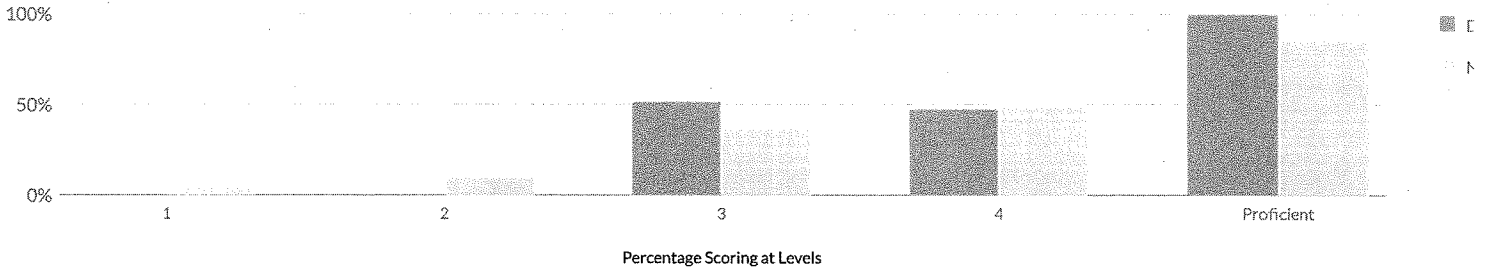
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
Regents 8	—	47	2	4%	2	4%	20	43%	23	49%	43	91%
Combined 8	47	47	2	4%	2	4%	20	43%	23	49%	43	91%
Grades 4&8	49	93	2	2%	2	2%	44	47%	45	48%	89	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
General Education	0	40	0	0%	0	0%	21	53%	19	48%	40	100%
Students with Disabilities	2	6	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	45	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	46	0	0%	0	0%	24	52%	22	48%	46	100%
Female	0	23	0	0%	0	0%	11	48%	12	52%	23	100%
Male	2	23	0	0%	0	0%	13	57%	10	43%	23	100%
Non-English Language Learners	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
Economically Disadvantaged	1	16	0	0%	0	0%	9	56%	7	44%	16	100%
Not Economically Disadvantaged	1	30	0	0%	0	0%	15	50%	15	50%	30	100%
Not Migrant	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
Not Homeless	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
Not in Foster Care	2	46	0	0%	0	0%	24	52%	22	48%	46	100%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	45	-	-	-	-	-	-	-	-	-	-

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Bemus Point Central School District Newsletter

May 2020

Volume 35, No. 4

Special **BUDGET** Issue 2020

On behalf of the Bemus Point Central School District Board of Education, I am pleased to present the districts 2020-2021 school budget in the amount of \$15,440,364. Our goal is to continue to provide quality programming for our students during the 2020-2021 school year, while also being conscientious and accountable to our community.

Bemus Point Elementary and Maple Grove Jr./Sr. High Schools are centers of pride in our community. With your support our schools are a place where faculty, staff, and administration are dedicated to providing a rigorous curriculum, high standards for all, a strong reading and math foundation, and a wide variety of courses to meet the varied interests of our amazing students. This year's budget will continue to define who we are:

- Hundreds of students participate in Music, Art, and Athletics programs bringing home many awards and honors.
- Through access to 1:1 technology, 21st century knowledge and skills are threaded throughout our educational environment and students have greater global access and connectivity.
- Numerous AP and college courses are offered.
- STEM and Makerspaces are embedded in each building serving Pre-K through 12th grade.
- We have High Business First Academic Rankings.
- We are the #1 most cost effective school in Chautauqua County according to Business First 2019.
- We have a 12% lower per pupil cost than the state average according to the NYS school report card.

While carefully looking to enhance our students' academic achievement in difficult fiscal times, we made numerous reductions to the budget. This budget also reflects cuts in NYS aid in the amount of \$200,000. It is important to note, the state may also implement additional cuts to school funding due to the financial crisis caused by COVID-19.

We encourage you to review the contents of this newsletter and to visit the budget page on our website, www.bemusptcsd.org to access presentations and information relating to this year's budget development process.

I would like to welcome your call to discuss the budget, our instructional programs, or anything else you would like to chat about. Thank you for your ongoing support of our students.

Respectfully,
Michelle A. Spasiano
Superintendent of Schools

Budget Vote – June 9, 2020

Absentee Ballot ONLY – must be received by 5:00pm June 9, 2020

Qualified Voter:

- Citizen of the United States
- At least 18 years of age
- A resident of Bemus Point School District for 30 days next preceding the vote date

Ballots will be mailed to all registered voters of the District

Eligible voters who do not receive a ballot by May 26, should contact the District Clerk at 386-2375, x2302 and leave your name, address and phone number or email information to the disictclerk@bemusptcsd.org.

Taxes

The Board of Education and District Administration treat Fiscal Responsibility to our Taxpayers as one of our primary budgeting goals. We have put great consideration into how we address what will be a multi-year financial crisis for New York State due to the COVID-19 pandemic. We are doing our best to find savings where we can, ensure efficient use of district resources, and limit the tax burden on our residents, all while trying to provide the best educational experience for our students with less state aid.

2020-2021 Tax Levy-

- \$8,957,295 included in the 20-21 budget is **BELOW our Tax Levy Limit**
- Requires a SIMPLE MAJORITY vote
- Meets the Districts requirements for eligible residents to receive A Property Tax Relief refund

2020-2012 Tax Rate-

Estimated increase of 35 cents per \$1,000 of assessed value based on 2019 assessments. Bemus Point will remain the **3rd LOWEST** tax rate in Chautauqua County. School tax rates in Chautauqua County for 2019 ranged from \$25.07 to \$9.40 per \$1,000 with Bemus Point rate at \$13.88.

Tax increase on a \$100,000 home

- ⇒ with No STAR = \$35.00 tax increase
- ⇒ with Basic STAR = \$25.03 tax increase
- ⇒ with Enhanced Star = \$12.53 tax increase

 To assist the district in obtaining the maximum amount of state aid, please consider completing a new Free & Reduced Meal Application. 

Applications are available on the website.

General Fund Revenue

Estimated Income - General Budget

Appropriated Fund Balance	\$	400,000
Use of Reserves	\$	65,100
Interest on Investments	\$	10,000
Miscellaneous Revenue	\$	173,500

Tax Levy	\$	8,957,295
State Aid	\$	5,804,469
Federal Aid	\$	30,000
TOTAL	\$	15,440,364

Mail in your Ballot

VOTE



June 9th

**Ballots Due
by 5PM**

WHAT YOU WILL BE VOTING ON

PROPOSITION NO. 1:

RESOLVED, that the Board of Education of the Bemus Point Central School District, in the County of Chautauqua, New York (the "District"), is hereby authorized to expend the sum of \$15,440,364 during the 2020-2021 fiscal year, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2:

RESOLVED, that the Board of Education (the "Board") of the Bemus Point Central School District (the "District") is hereby authorized to purchase school buses and similar vehicles for use in the transportation program of the District, at a maximum estimated cost of \$275,000, and that a tax is hereby voted (i) in an amount not to exceed \$275,000 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board, and in anticipation of said tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District are hereby authorized to be issued or entered into in accordance with applicable provisions of New York State law and (ii) in an additional amount sufficient to pay the interest on such bonds or the interest component payable under such other obligations, as the same becomes due and payable.

BOARD MEMBER ELECTION

This year there are three vacancies occurring on the Board of Education. Each vacancy of office will be for a term of three years. The candidates seeking election will appear on the ballot in alphabetical order, as follows:

Benjamin M. Gerring

Tina M. Hall

Bethany G. Seastrum

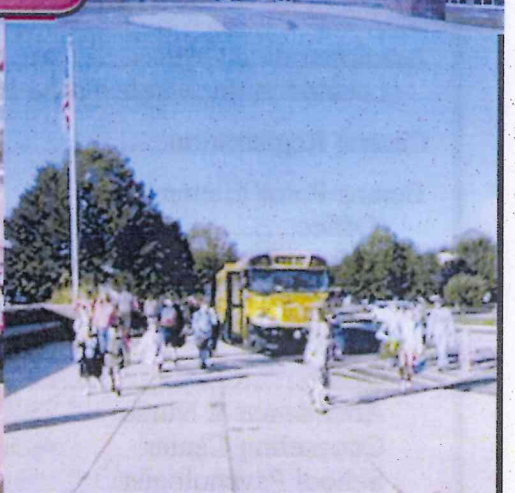
Budget Hearing - May 28, 2020, 6:00pm

Live Stream with Public Q&A available

"LIVE BUDGET HEARING (28 MAY 2020)" link on the district website

Residents can submit questions or comments prior to, and during, the hearing by emailing districtclerk@bemusptcsd.org

*Bemis Point Central
School District
DRAGON PRIDE!*



Erie 2-Chautauqua-Cattaraugus
Board of Cooperative Educational Services

E₂CCCBSM

Erie 2-Chautauqua-Cattaraugus BOCES

2020-2021

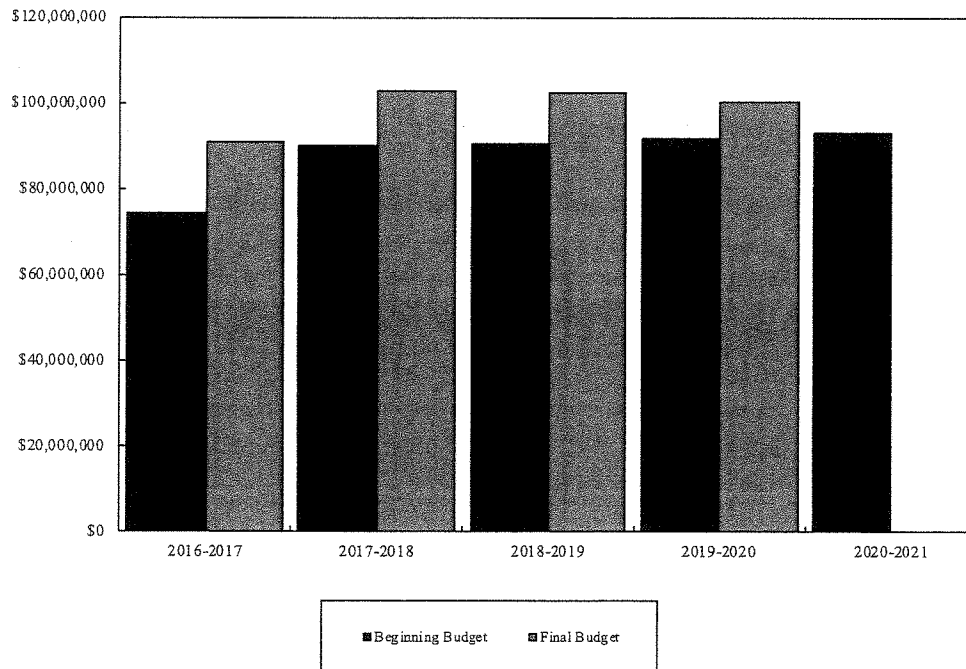
Tentative

**Program, Administrative
and Capital Budgets**

Budget Summary

Program	2018-2019 Final Budget	2019-2020 Beginning Budget	2019-2020 Current Budget	2020-2021 Proposed Budget	Less Non- Contract Revenue	2020-2021 District Revenues
Administrative	\$ 3,436,252	\$ 3,304,086	\$ 3,390,783	\$ 3,393,794	\$ 200,000	\$ 3,193,794
Rent	1,478,685	1,500,865	1,500,865	1,523,376	0	1,523,376
Repair/Renovation	9,117,718	6,179,297	4,392,066	2,239,506	0	2,239,506
Subtotal	\$ 14,032,655	\$10,984,248	\$ 9,283,714	\$ 7,156,676	\$ 200,000	\$ 6,956,676
Career & Technical Education	\$ 14,675,634	\$15,486,426	\$ 16,282,764	\$17,230,483	\$ 0	\$17,230,483
Special Education	34,375,539	33,099,279	36,594,989	34,340,122	700,000	33,640,122
General & Alternative Education	6,845,887	6,631,536	7,262,068	6,829,511	0	6,829,511
Staff & Curriculum Development	2,880,034	2,225,136	2,888,189	2,256,189	0	2,256,189
Instructional Support Services	14,419,089	10,236,473	13,016,990	11,025,360	0	11,025,360
Management Services	15,311,485	13,247,988	15,186,564	14,377,100	0	14,377,100
Subtotal	\$ 88,507,668	\$80,926,838	\$ 91,231,564	\$86,058,765	\$ 700,000	\$85,358,765
Budget Total	\$102,540,323	\$91,911,086	\$100,515,278	\$93,215,441	\$ 900,000	\$92,315,441

Erie 2-Chautauqua-Cattaraugus BOCES
Comparison of Proposed to Final Budgets

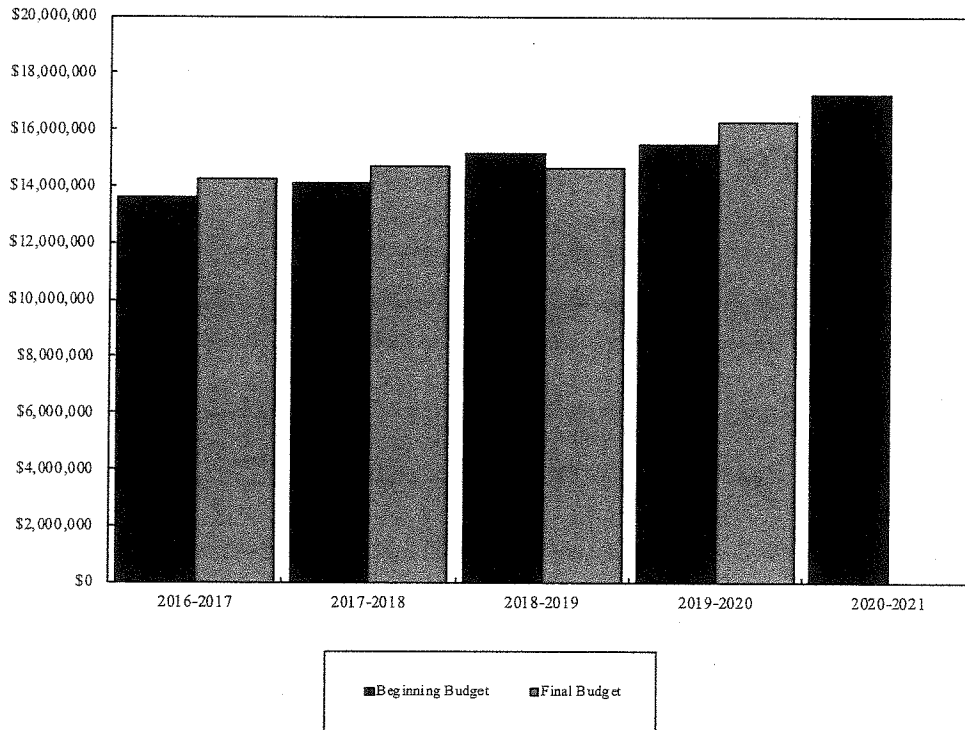


Career & Technical Education

Dr. Janeil Rey, Director

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
101.000	Career & Tech Programs	\$13,033,019	\$14,049,995
107.490	Occupational Education - Erie 1 BOCES	398,132	183,588
115.490	Occupational Education - Catt.-Allegany BOCES	205,735	209,300
460.000	P-TECH	2,645,878	2,787,600
Total		\$16,282,764	\$17,230,483

Career & Technical Education Programs
Comparison of Proposed to Final Budgets

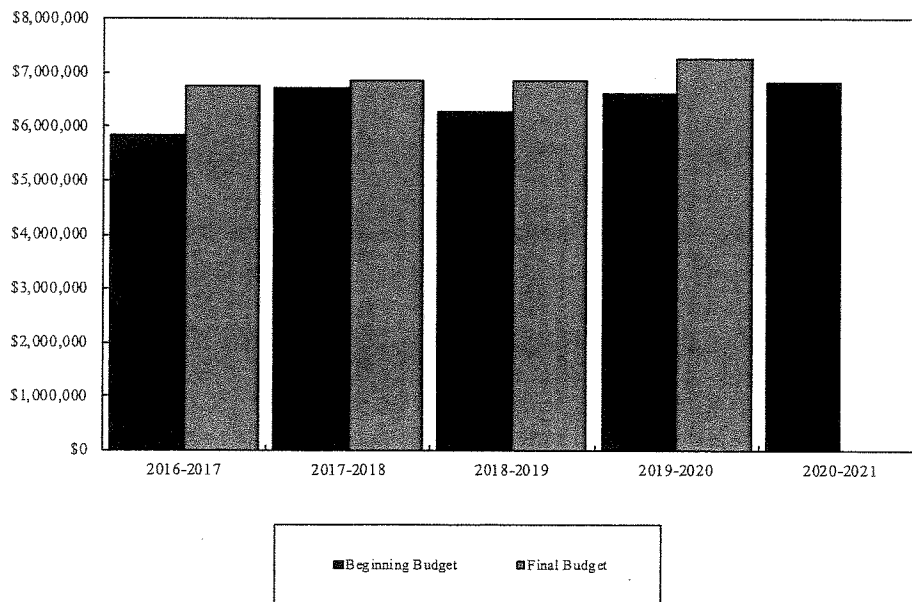


General & Alternative Education

Jennifer Saboda, Director

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
303.000	Driver Education	\$ 157,100	\$ 147,000
304.000	Itinerant Guidance	1,647,779	1,624,074
309.000	Art Education	194	0
321.000	Bilingual ESL - Itinerant	423,124	406,700
402.000	Regional Summer School	197,587	215,521
403.000	Arts in Education	390,486	382,276
405.490	Occupational Skills - Erie 1 BOCES	212,855	269,685
407.490	Exploratory Enrichment - Catt.-Allegany BOCES	27,568	10,561
408.X00	Alternative Education - Secondary	3,851,806	3,419,989
412.490	Arts in Education - Erie 1 BOCES	18,570	17,323
417.000	Jailed Youth	206,000	206,000
430.490	E-Learning - Monroe 2 BOCES	6,310	3,400
432.000	Academic & Technical Resource	35,766	30,000
438.000	Environmental Education	77,978	87,882
439.490	Career Foundations - Catt.-Allegany BOCES	8,945	9,100
Total		\$ 7,262,068	\$ 6,829,511

General & Alternative Education Programs
Comparison of Proposed to Final Budgets



Special Education

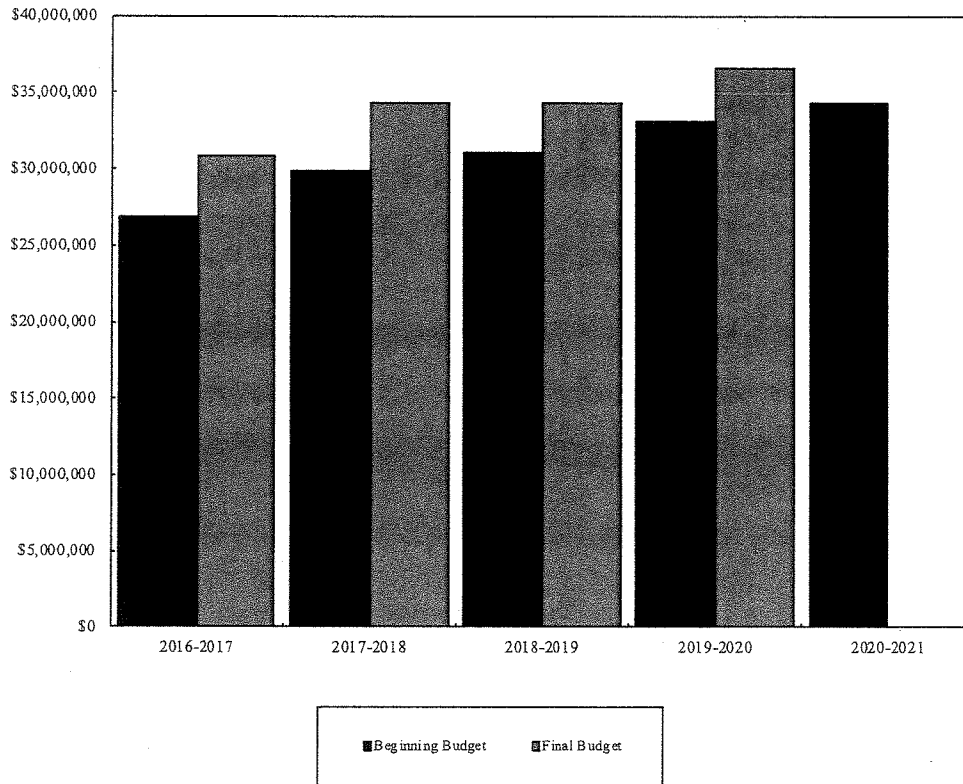
Jennifer Saboda, Director

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
202.000	12:1:1 Self-Contained Classroom	\$ 1,996,740	\$ 1,940,861
203.000	6:1:1 Self-Contained Classroom	15,176,053	14,935,753
207.490	Option 2 - Catt.-Allegany BOCES	39,459	40,013
208.490	Option 3 - Catt.-Allegany BOCES	77,637	79,048
210.490	6:1:1 Intensive Therapy - Catt.-Allegany BOCES	1,118,437	851,890
213.490	6:1:1 - Erie 1 BOCES	371,170	247,353
216.490	8:1:1 - Erie 1 BOCES	222,039	133,616
218.000	8:1:1 Self-Contained Classroom	7,185,930	6,826,124
221.490	6:1:2 - Erie 1 BOCES	57,996	0
301.000	Speech & Hearing	2,967,880	2,662,582
302.000	Psychological Services	52,500	52,500
312.000	Hearing - Handicapped	446,482	360,688
313.000	Itinerant Visually Impaired	658,138	649,562
314.000	Adaptive Physical Education	218	0
315.000	Itinerant Occupational Therapy	1,890,007	1,847,114
316.000	Itinerant Physical Therapy	1,362,078	1,267,551
319.010	Itinerant School Social Worker	216,454	308,546
320.490	Social Worker - Erie 1 BOCES	24,819	1,672
328.000	Consultant Teacher - Chapter 53	2,452,097	1,880,215
329.490	Vision - Erie 1 BOCES	10,344	10,730
331.000	Physical Therapy - Erie 1 BOCES	64,819	55,860
340.000	Itinerant Transition Specialist	48,666	78,003
341.000	Itinerant Assistive Technology Specialist	12,815	3,448
355.490	Occupational Therapy - Erie 1 BOCES	50,016	33,448
356.490	Teacher of Learning Disabled - Catt.-Allegany BOCES	6,231	6,344
358.490	Visually Impaired - Catt.-Allegany BOCES	3,872	8,973
363.490	Speech Impaired - Erie 1 BOCES	82,092	58,228
	Total	\$36,594,989	\$34,340,122

Special Education

Jennifer Saboda, Director

Special Education Programs
Comparison of Proposed to Final Budgets

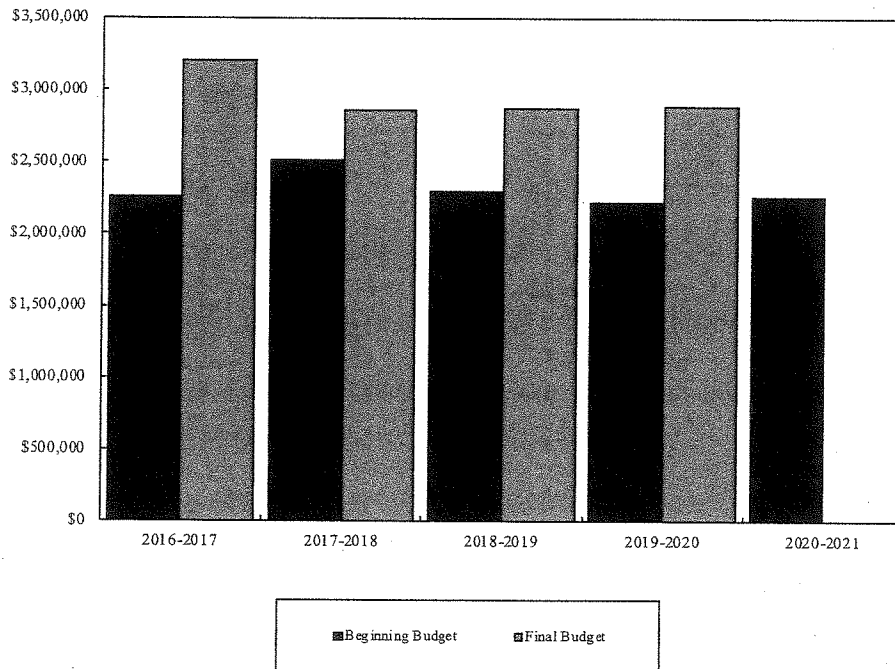


Staff & Curriculum Development

Erica Case, Director

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
508.490	Curriculum Development - Orleans-Niagara BOCES	\$ 26,400	\$ 9,600
530.490	Curriculum Planning - Eastern Suffolk BOCES	25,560	0
539.490	Model Schools - Tompkins-Seneca-Tioga BOCES	11,792	11,792
544.490	Curriculum Planning - Putnam BOCES	136,600	32,650
560.000	Technology Support Service	601,761	514,925
565.200	School/Curricular Planning	1,633,773	1,235,155
566.000	Model Schools	110,138	88,385
567.490	Model Schools - Erie 1 BOCES	337,565	363,682
573.490	School Improvement - Oswego BOCES	4,600	0
Total		\$ 2,888,189	\$ 2,256,189

Staff & Curriculum Development
Comparison of Proposed to Final Budgets



Instructional Support Services

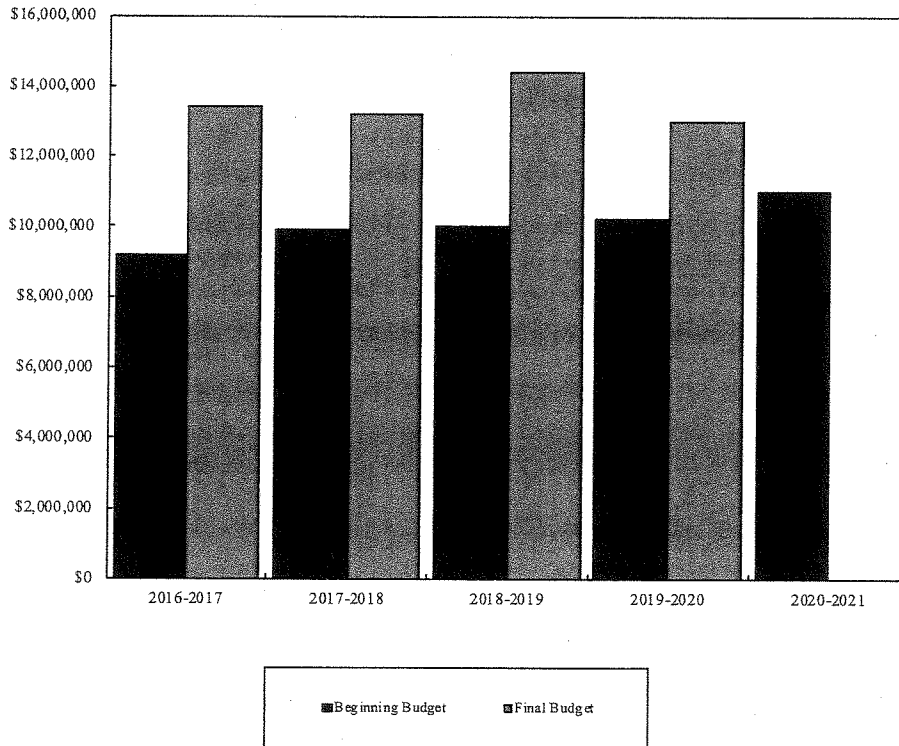
Robin J. Brown, Director

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
370.000	Shared Associate Superintendent for Instruction	\$ 197,592	\$ 214,800
440.000	Distance Learning	1,156,770	1,134,537
441.490	Distance Learning - Erie 1 BOCES	285	300
442.490	Distance Learning - Catt.-Allegany BOCES	0	0
445.000	Virtual Summer School	0	0
462.490	Exploratory Enrichment - Jefferson-Lewis BOCES	0	0
501.000	Educational Communications Center	698,665	644,968
502.000	Audio-Visual Equipment Repair	95,066	92,221
506.490	Niagara Frontier Industry Education - Erie 1 BOCES	20,801	21,217
507.490	Computer Software - WSWHE BOCES	10,659	0
509.490	Instructional Computing - Erie 1 BOCES	7,019,443	5,384,468
510.000	Elementary Science	591,651	450,539
512.490	Masterminds - Monroe 2 BOCES	3,673	3,450
514.000	Library Service/Media	453,276	435,603
516.000	Coordinated School Health	809,117	758,606
517.490	Workshops - GST BOCES	4,500	0
524.490	Printing - Erie 1 BOCES	104,488	117,277
528.000	Interscholastic Coaching Services	247,021	172,543
534.490	Instructional Mat. Science - Monroe 2 BOCES	0	0
535.490	Effective Schools - Erie 1 BOCES	50,157	19,348
538.490	Staff Dev. Admin. & Inst. - Erie 1 BOCES	7,105	4,060
540.490	School Planning - Tompkins-Seneca-Tioga BOCES	0	0
541.000	School and Societal Perspectives	69,177	41,025
545.490	Printing - Madison-Oneida BOCES	5,017	0
550.490	Values (Staff Dev.) - Albany-Schoharie BOCES	41,405	45,000
552.490	Library Automation - Erie 1 BOCES	390,602	394,787
557.490	School Curriculum Imp. - Catt.-Allegany BOCES	2,862	0
571.490	CDOS Credentialing - Oswego BOCES	4,710	4,710
572.490	Interscholastic Sports - Erie 1 BOCES	182,496	208,449
577.490	School Quality Review - Onon.-Cort.-Mad. BOCES	125	0
581.490	Printing - Catt.-Allegany BOCES	65,358	60,000
582.490	World Languages - OHM BOCES	1,056	990
583.490	Professional Development - DCMO BOCES	9,500	19,000
585.000	Shared Athletic Trainer	243,290	227,525
586.490	Odyssey of the Mind - Catt.-Allegany BOCES	770	800
590.000	Community School Resources	510,545	566,211
626.490	Staff Development - Wayne-Finger Lakes BOCES	252	252
630.490	Notification Tech. - Eastern Suffolk BOCES	9,556	2,674
639.000	School Food Management	10,000	0
Total		\$13,016,990	\$11,025,360

Instructional Support Services

Robin J. Brown, Director

Instructional Support Services
Comparison of Proposed to Final Budgets



Management Services

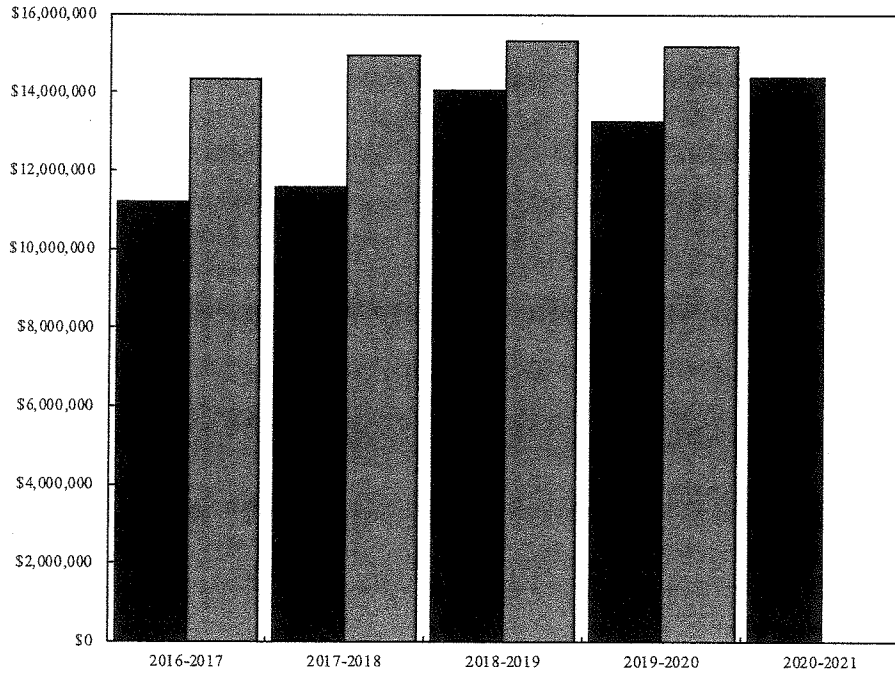
John O'Connor, Ed.D., Assistant Superintendent for Management Services

CoSer #	Program	2019-2020	2020-2021
		Current Budget	Proposed Budget
317.000	Public Relations	\$ 323,590	\$ 297,532
318.000	Shared Facilities Director	103,450	0
369.000	Food Service Management	95,290	98,150
371.000	Shared HR Manager	30,900	10,506
555.000	Superintendent Evaluation	218,239	201,781
601.490	Computer Services - Erie 1 BOCES	11,066,516	10,735,478
602.490	Textbook Coordination - Erie 1 BOCES	102,460	102,533
603.000	Bus Driver Staff Development	36,435	35,600
605.490	State Aid Planning - Questar III BOCES	85,479	86,970
606.000	Certification	102,876	97,755
607.000	Negotiations Services	606,433	463,867
609.000	Cooperative Bidding	50,500	47,380
611.000	Safety/Risk Management Coordinator	262,680	275,123
613.000	Centralized Business Office	819,564	856,411
622.490	Risk Management Service - Catt.-Allegany BOCES	4,950	0
625.490	GASB 45 - Questar III BOCES	5,500	5,580
629.490	Computer Services - Albany-Schoharie BOCES	40,671	40,671
633.490	Staff Dev. Custodial - Erie 1 BOCES	2,196	0
643.490	STAC Services - Questar II BOCES	9,945	9,945
645.000	Grants Procurement	113,405	109,220
647.490	Safety/Risk Management - Tompkins-Seneca-Tioga BOCES	12,575	12,575
653.490	Public Information Service - Erie 1 BOCES	3,932	4,088
654.490	Risk Management Service - Erie 1 BOCES	33,923	30,080
655.490	Labor Relations - Erie 1 BOCES	84,779	0
659.490	Finance & Legislation - Erie 1 BOCES	336,072	341,406
660.490	Substitute Calling - Erie 1 BOCES	163,000	169,337
662.490	Publication Development - Catt.-Allegany BOCES	17,938	18,183
664.490	Computer Service - Monroe 1 BOCES	25,227	24,785
665.490	Census - Nassau BOCES	10,892	4,148
668.490	GASB 75 (formerly GASB 45) - Erie 1 BOCES	181,840	162,156
670.490	Computer Services - Broome-Tioga BOCES	25,450	0
678.490	Planning - Broome-Tioga BOCES	81,800	85,800
679.000	Planning	98,341	42,999
680.000	Fixed Assets - Questar III BOCES	29,716	7,041
Total		\$15,186,564	\$14,377,100

Management Services

John O'Connor, Ed.D., Assistant Superintendent for Management Services

Management Services
Comparison of Proposed to Final Budgets



■ Beginning Budget ■ Final Budget

2020-21 Administrative Budget

Erie 2-Chautauqua-Cattaraugus BOCES

			APPROVED BUDGET 2019-2020		PROPOSED BUDGET 2020-2021
Proposed Administrative Budget	Total Expenses		\$ 3,304,086		\$ 3,393,794
	Other Revenue		200,000		200,000
	Net Cost to Components		\$ 3,104,086		\$ 3,193,794
District Superintendent	D.S. Salary	1.0	\$ 121,413	1.0	\$ 143,875
	Support Salaries	2.0	142,058	2.0	119,747
	Employee Benefits		119,484		106,712
	Equipment/Supplies		12,000		12,000
	Other Expenditures		46,500		47,500
	Total		\$ 441,455		\$ 429,834
Board of Education	Legal		\$ 83,500		\$ 83,500
	Auditor		37,500		37,500
	Dues		45,000		45,000
	Communications/Postage		9,000		9,000
	Mileage/Conference		31,000		31,000
	Equipment/Supplies		7,800		7,800
	Special Projects		2,000		2,000
	Other Expenditures		15,000		15,000
Total		\$ 230,800		\$ 230,800	
Instruction and Operation	Salaries	19.92	\$ 1,151,847	21.51	\$ 1,188,447
	Employee Benefits		639,325		670,160
	Equipment/Supplies		62,815		62,815
	Other Expenditures		208,850		229,295
	Total		\$ 2,062,837		\$ 2,150,717
Transfer Expenses	Operation & Maintenance		\$ 88,818		\$ 107,360
	Other BOCES		114,894		106,233
	Other Programs		260,282		263,850
	Total		\$ 463,994		\$ 477,443
Interest on RAN		\$ 105,000		\$ 105,000	

Capital Services

Budget	2019-2020	2020-2021
	Current Budget	Proposed Budget
Rental of facilities from Districts & Other	\$ 1,500,865	\$ 1,523,376
Rental of facilities		
Renovation/Repair projects	4,392,066	2,239,506
Total	\$ 5,892,931	\$ 3,762,882

Budget Summary

Erie 2-Chautauqua-Cattaraugus BOCES

Liability Reserve

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$995,304.98	\$995,304.98	\$995,304.98	\$995,304.98	\$995,304.98
Additions	0.00	0.00	0.00	0.00	0.00
Expenditures	0.00	0.00	0.00	0.00	0.00
Ending Balance	\$995,304.98	\$995,304.98	\$995,304.98	\$995,304.98	\$995,304.98

CTE Equipment Reserve

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$608,103.47	\$620,069.54	\$592,518.54	\$545,879.79	\$575,055.68
Additions	220,438.25	230,366.00	240,365.29	254,325.24	189,009.68
Expenditures	208,472.18	257,917.00	287,004.04	225,149.35	195,103.64
Ending Balance	\$620,069.54	\$592,518.54	\$545,879.79	\$575,055.68	\$568,961.72

Retirement Contribution Reserve (ERS)

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$200,000.00	\$150,000.00	\$150,000.00	\$500,000.00	\$500,000.00
Additions	0.00	0.00	350,000.00	0.00	0.00
Expenditures/Reversal	50,000.00	0.00	0.00	0.00	0.00
Ending Balance	\$150,000.00	\$150,000.00	\$500,000.00	\$500,000.00	\$500,000.00

Retirement Contribution Reserve (TRS)

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additions	0.00	0.00	0.00	0.00	455,991.00
Expenditures/Reversal	0.00	0.00	0.00	0.00	0.00
Ending Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$455,991.00

Employee Benefit Accrued Liability

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$6,533,832.93	\$6,645,008.98	\$7,009,450.07	\$6,954,496.72	\$7,625,059.02
Additions	673,229.83	993,174.46	791,399.18	1,304,684.73	944,444.46
Expenditures	562,053.78	628,733.37	846,352.53	634,122.43	1,488,618.23
Ending Balance	\$6,645,008.98	\$7,009,450.07	\$6,954,496.72	\$7,625,059.02	\$7,080,885.25

Unemployment Reserve

	2014-15	2015-16	2016-17	2017-18	2018-19
Beginning Balance	\$306,018.55	\$236,574.20	\$272,332.44	\$325,617.99	\$385,722.06
Additions	46,745.48	59,477.67	75,013.16	84,903.64	102,680.38
Expenditures	116,189.83	23,719.43	21,727.61	24,799.57	22,368.21
Ending Balance	\$236,574.20	\$272,332.44	\$325,617.99	\$385,722.06	\$466,034.23

Like our component districts, BOCES carries reserves. We report the status of these reserves at the E2CCB Annual Meeting each year. The Board of Education continues its due diligence in reviewing our reserves each year, and ensuring they are appropriate for the liabilities and obligations our BOCES foresees.